


Wired Wednesday - Ryerson Sharing
~ December 1, 2010 ~



The graphic features a central blue starburst with the Twitter logo. To the left, a network of blue arrows points towards the center. Below the starburst, the words 'SOCIAL MEDIA' are written in large, bold, black letters. To the right, the word 'WIKI' is written in large, bold, orange letters, with small black figures holding up the letters. Below 'WIKI', the word 'BLOG' is written in white inside a green speech bubble.

An argument for social media:

Video: Did you know?



The video player shows a yellow background with the text 'Americans have access to: 1,000,000,000,000 web pages' and '65,000 iPhone apps'. The video player controls are visible at the bottom.

BLOGS VS WIKIS

<ul style="list-style-type: none"> - narrative - conversational - opinions expressed - personal pages 	<ul style="list-style-type: none"> - informative - collaborative - share learning - group pages
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Some possible uses:

<ul style="list-style-type: none"> - retells - descriptive writing - journals - asking questions 	<ul style="list-style-type: none"> - reports - procedures - group projects - embed web projects
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BLOG SITES:



WordPress.COM

WRDSB supports blogs in WordPress format.

Your Page - blogs.wrdsb.ca/PALname (ie. GILLK)

Student email required.



KIDBLOG.org

No email required.

Simple format is easy to use.



Two stylized eyes looking out from the center.



Blogger

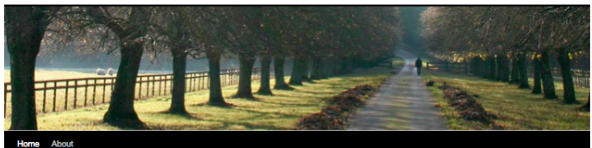


edublogs

Example - Royan Lee YRDSB Gr 7 Teacher
<http://spicylearning.wordpress.com/>
<http://bapslee.blogspot.com>

Taking Off!

Just another Around The World with Ro Schools weblog



A photograph of a long, straight path lined with trees, leading towards a bright light in the distance.

Third Time's A Charm?
 Posted on October 18, 2010 by [Sara Gill](#)

My third classroom experience with skype occurred today at 10:00 am. The rings came in, the connection was lost. We tried to call back but were timed out. Then magically on the third try the video feed lit up and our friends 2 provinces east appeared before our eyes! Mr Fleming's class in New Brunswick met us online for about 18 minutes today to talk about the Global Read Aloud Story: The Little Prince. It was their first skype call ever and we are honored to test it out with them today. The children were very excited to see another class on the screen and had just a little difficulty managing their excitement (not that I blame them)! This led to a great conversation about respectful rules of conversation face to face and online. It's amazing that we can make those connections on skype that we practice and preach in our classrooms! Listening is important! We managed to capture some video footage of our call!

Archives
 • October 2010
 • May 2010

Meta
 • Site Admin
 • Log out

[Back](#)

Back

The Global Read Aloud Project
One Shared Read Aloud - One Global Connection.



The blog post content includes a title 'Connected by a Book - Gili-Ville Goes Global!', a date 'Added by Sara Gill on October 18, 2010', and a body of text describing the project. The text mentions that the project is a global reading network where students from different countries read the same book and share their thoughts. It also mentions that the project is a great way for students to learn about other cultures and languages.

GRA Badge

Click here to download your badge

About this blog


Welcome to the Global Read Aloud Project. This site is a place where students, teachers, and parents can share their thoughts and experiences about the project. It is a place where we can learn from each other and share our ideas.

Join fellow educators and students in our quest "The Little Prince" beginning September 20th, 2010. 20 pages a week, so much sharing as you wish.

LIVE LEARNING WITH LIVESCRIBE
TEACHER LEADING AND LEARNING PROJECT/ONTARIO MINISTRY OF EDUCATION/EDUCATORS

HOME ABOUT PROJECT DESCRIPTION STUDENT MATH HOMEWORK COMPLETED ON LIVESCRIBE SURVEY – COMMUNITY VIDEOS

Gill-Ville's Talking Tree of Thanks
October 18, 2010 | Uncategorized | 1 Comment



Push

Talking Tree of Thanks

I am honored to have been asked by the Livescribe TLP project team to guest blog about using the Livescribe pen with my special education class. We just recently began to use the pen in our classroom, so it was important for students to have a simple activity to experiment with the function of the pen. Motivation was extremely high to record and play back voices using this device. We decided to create a "Talking Tree of Thanks" for our school's Thanksgiving assembly. Each leaf has a different message that can be heard just by touching the dot we drew on each one. As word spread around the school about our little project, teachers and students from other classes were stopping by to see how the pen works, and to add a message of their own! For the most part, each student was successful with this activity. One issue that students occasionally faced involved touching the dot paper when they were recording. Some touched too lightly or not at all, which made playback difficult on some leaves. During a parent night held last week, families had an opportunity to try out the pen and add a message of their own. Feedback regarding this tool was extremely positive. Most of our friends think of the Livescribe as a "magic pen" and we don't argue!

Gill_Ville's Blog **Back**

How the Zebra Got It's Stripes
November 4, 2010 – 0 COMMENTS [Edit this Post](#)

In the story, there was lots of donkeys. The donkeys need to do work each and every day. They didn't like doing work. When they saw a man, they told him their problems. He thought and thought and got an idea. His idea was to paint them black and white. They got to roam free. The donkeys wanted to be black and white, too. They knocked over the paint pot and now they still have to work while the zebras don't have to work.

[Leave a Comment](#)

Gill-Ville links around the "blogosphere"
October 16, 2010 – 0 COMMENTS [Edit this Post](#)

We're creating such great global connections that occasionally Gill-Ville appears in blogs of other teachers and classrooms! Here's a couple links to blogs where we've been mentioned!

This "Spot to Read" blog belongs to our Global Read Aloud Partner and twitter friend (Bteacher68), Ms. Duff.
<http://spotto.read.blogspot.com/>
We're the "class in Canada" that she refers to "meeting and sharing with in real time".

This "Class Act - Rankin File" blog belongs to our Global Read Aloud Partner and twitter friend (Bteacher68), Dawn (the students use her first name).
<http://rankinclassact.blogspot.com/>
We are the "Class in Ontario" that our friends in Nova Scotia were referring to in the entire blog entry!

COMMENTS ON MY POSTS

I love the global-read-aloud. I like the little prince and the airplane pilot because they are funny. I think the...
by Bteacher68 on "Global Read Aloud Project"

I loved reading the whole book of The Little Prince because it is funny. I think that all of the...
by Bteacher68 on "Global Read Aloud Project"

I like the global read-aloud because we had a lot of fun with it and we were talking to...
by Bteacher68 on "Global Read Aloud Project"

I like the little prince because he lived on a planet and he traveled to other planets and the little...
by Alberta on "Global Read Aloud Project"

I wonder how did the little prince go to planet to planet. I loved the Little Prince book because it was so funny! It...
by Bteacher68 on "Global Read Aloud Project"

The Little Prince story was a very interesting read. I found the Prince fascinating, and at times very funny! It...
by Bteacher68 on "Global Read Aloud Project"

Creating Posts

- applying skills
- demonstrate understanding/learning

3 levels of blogging

Reading Posts

- learn from others
- providing audience

Commenting on Posts

- interaction and feedback
- provides purpose

Home Screen

Gill-Ville2010

Recent Posts Show 10 posts from 100 words

Title	Date	Author	Comments
Canada connections meeting	Nov. 24	Alberta	1
Canada connections meeting	Nov. 24	Manitoba	1
Canada connections meeting	Nov. 23	New Brunswick	1
Canada connections meeting	Nov. 23	BC	1
Canada connections meeting	Nov. 23	PEI	1
Canada connections meeting	Nov. 23	Quebec	1

BLOG DIRECTORY

- Canada
- Gill_Ville
- Northwest Territories
- Manitoba
- Ontario
- Yukon
- Alberta
- BC
- Manitoba
- New Brunswick

- acts as a table of contents for posts and bloggers

Commenting on Posts

Gill_Ville's Blog

How the Zebra Got It's Stripes
November 4, 2010 – 0 COMMENTS [Edit this Post](#)

In the story, there was lots of donkeys. The donkeys need to do work each and every day. They didn't like doing work. When they saw a man, they told him their problems. He thought and thought and got an idea. His idea was to paint them black and white. They got to roam free. The donkeys wanted to be black and white, too. They knocked over the paint pot and now they still have to work while the zebras don't have to work.

Leave a Comment

Logged in as Gill_Ville. [Logout](#)

[Write this comment privately \(only the blog owner may view it\)](#)

[Comment](#)

RECENT POSTS

How the Zebra Got It's Stripes
November 4, 2010
Gill-Ville links around the "blogosphere"
October 16, 2010
Family Technology Day
October 18, 2010
Our First Skype Session!
October 6, 2010
Classroom Bookshelf
November 4, 2010
Welcome to Kibblylog!
November 12, 2010
Global Read Aloud Project
November 18, 2010

Comment goes here-->

- comments (text only) added in response to posts
- feedback for the post author

Creating New Posts

Gill-Ville2010 [Go to class blog](#) [Edit this blog](#) [Logout](#)

[Dashboard](#) [Write New Post](#) [Review Posts](#) [Comments](#) [Users](#) [Settings](#)

Add New Post

Add Post Title Here

Add post content here.

Save draft

Click to publish or submit for review when done.

This section allows you to add media (pictures, files, videos, links to websites, embedding widgets, etc).

Example of Embedded Shelfari Widget

Post View

Edit View

Dashboard View

- Site administrator has access to these control settings & features

Add Another Class to Your Account

You are logged in as: Gill_Ville - [Log out](#)

Type the name of a new class that you'd like to add to your teacher account. You'll still have access to any other classes you've created.

You might want to add another class to your account if:

- You teach more than one section of a particular subject.
- You're a tech administrator or department head setting up blogs for your colleagues.
- You're starting a new year and want to create new students, while keeping a record of last year's work.

You currently manage the following classes:

Gill-Ville 2009 <http://kidblog.org/Gill-Ville/>

Gill-Ville2010 <http://kidblog.org/Gill-Ville2010/>

Class Name

(e.g. Mrs. Anderson's Class)

[Add Class »](#)

Class name becomes the web address, so select wisely. You can have multiple classes. I solved the "new year" issue by adding the year to the class name.

Add Classes and Users

Settings

Privacy Settings

Posts

Who may read students' posts?

- ☐ All visitors (no password required)
- ☐ Class members and logged-in guests
- ☐ Class members only
- ☐ Teacher only

Post Approval:

☒ Teacher must approve posts before they appear

Notify these users whenever a new post is awaiting approval or published:

- ☐ Gill_Ville (kim_gill@wdsb.on.ca)
- ☐ Canada (No email address)
- ☐ Northwest Territories (No email address)
- ☐ Nunavut (No email address)
- ☐ Ontario (No email address)
- ☐ Yukon (No email address)

[Save Changes](#)

Comments

Who may leave comments on students' posts?

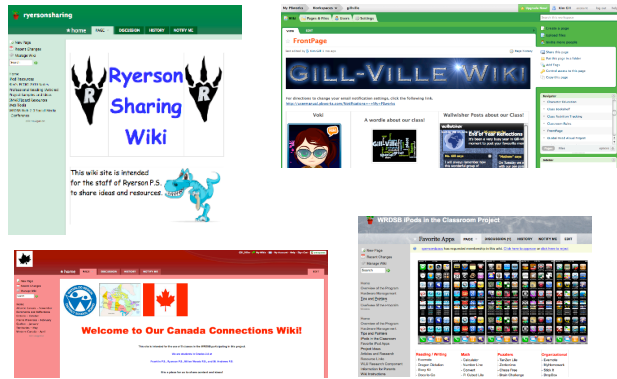
- ☐ All visitors (no password required)
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Comment Approval:

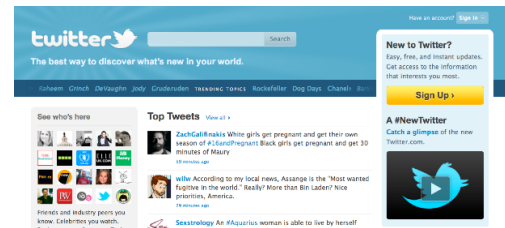
☒ Teacher must approve comments before they appear

A TALE OF TWO WIKIS

Wikispaces vs PBWorks



Twitter in Education



Profession Learning Network
Individualized, Self-Directed PD



twitter in the Classroom

@Gill_Ville
(Personal/Professional Learning/Sharing Account)

@Gill_Villeans
(Classroom Communication/Connecting/Learning/Sharing Account)

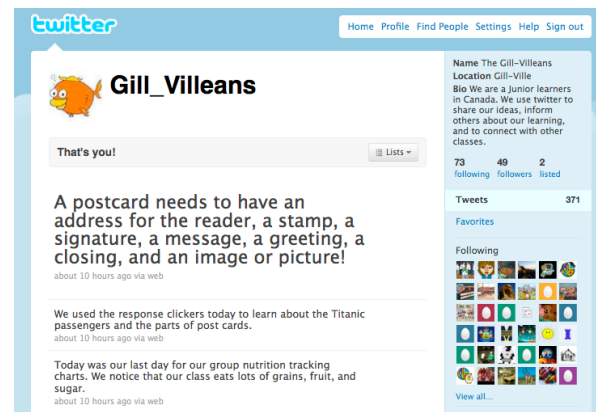


Home Page



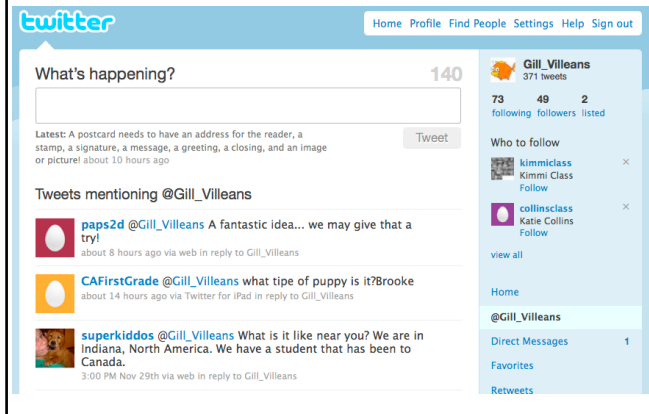
News feed of tweets sent out by people you are following.

Profile Page - shows your tweets



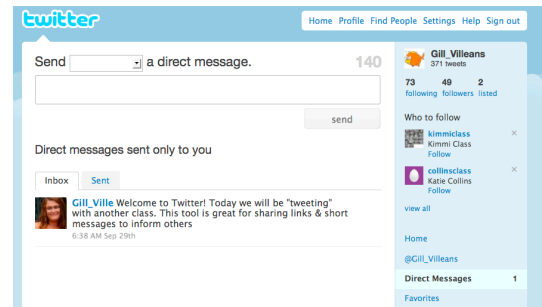
Mentions

- used "@" to include someone in a conversation
- this conversation thread is visible to anyone and shows up in your follower's news feed



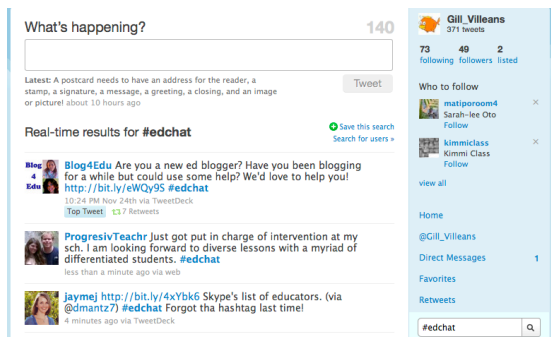
Direct Messages

- private tweets not visible to followers
- like a separate "inbox"



Hashtags & Conversations

- use the "#" symbol to link topics and conversations
- appears in searches



The Ultimate Twitter Guidebook For Teachers

Adopting a new communication tool is not easy. Figuring out the best way YOU can use Twitter is even harder. Luckily you are not going it alone. We have culled the following resources from an array of websites that try to help anyone understand and better use Twitter.

The microblogging service is growing in leaps and bounds (and having plenty of server downtime because of it and the World Cup) as it seems everyone is joining and sharing their love with the service. If you haven't yet taken the plunge, perhaps the following 100 resources might help you out.

Busy teachers may feel that taking the time to learn how to use Twitter isn't worth the return for the students benefit, so that's why this list of 100 tips, apps, and resources is worth browsing. Find out how to get started with Twitter, ways to use it in an educational setting, and tools to help you use it better with these resources below. *Source: Online College Degree*

Resources for Learning Twitter

If you don't know the first thing about Twitter—or maybe only the first thing—then check out these resources to learn how to get started today.

UPDATE: We added a few more resources such as [100 Totally Free Twitter Power Strategies](#)

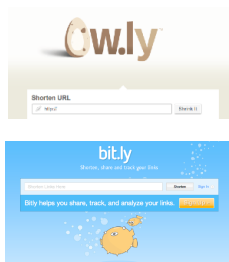
1. [The Beginner's Guide to Twitter](#). This blog post offers great advice on getting started with Twitter.
2. [VIDEO: A beginner's guide to Twitter](#). The video is specifically for business use for Twitter, but the accompanying article offers great suggestions for those just starting out with Twitter.
3. [How to Use Twitter: Tips for Bloggers](#). The tips here are beneficial reminders for both bloggers and microbloggers.
4. [Ten Top Twitter Tips](#). Find helpful tips here—including understanding how to use "RT" and "CC".
5. [Birds of a Feather Twitter Together](#). This informative article cuts through some of the Twitter confusion many will have and even includes helpful more comfortable.
6. [Twitter Etiquette](#). This wiki page offers tons of information on Twitter etiquette and ways to help manage your Twitter experience.
7. [Mastering Twitter in 10 Minutes...Or Less \(Version 2\)](#). Download this free tutorial to get a working knowledge of Twitter right away.
8. [Want to learn Twitter? Watch this video](#). As they say, grab a cup of coffee and watch this video to learn how you can start using Twitter.
9. [Lunch & Learn: Twitter for Beginners](#). Check out the video presented by Birmingham City University.
10. [Twitter Guide for Beginners](#). This simple overview will hopefully break down the basics for you.
11. [Twitter 101: Clarifying the Rules for Newbies](#). This article takes a look at three Twitter mistakes and explains how to avoid them.



Sharing Photos



URL shorteners



Welcome to TinyURL™

Are you sick of posting URLs in email only to have it break when sent causing the recipient to have to cut and paste it back together? Then you've come to the right place. By entering in a URL in the text field below, we will create a tiny URL that **will not break in email postings and never expires**.

Enter a long URL to make tiny:

Custom alias (optional):

May contain letters, numbers, and dashes.

Twitter Clients

- download for free online
- mobile apps also
- allows multiple columns viewed at the same time

